

ABOUT THE NEW SCRIPT AND SOME POINTERS FOR YOU TO USE

This script is one that I have developed and use in our classes. It is meant to be a useful tool and guideline for your presentations. While you may adapt it to your style, you must be sure you cover the important elements of it in the classes. (Single motorcycle accidents, motorcycle hazards, and accidents between bikes and other motor vehicles, tailgating, distracted driving {big issue}, blind spots, left turns and intersections).

While these students may be somewhat older, they do enjoy hands on activities and being able to see the bikes and see us as bikers. You should/may use any type of game or activity that you devise, I would like to review it before use. But don't let that stop you from trying new things. At some point, I hope to have new things to distribute to the classes.

While class times may vary, make the program interesting and fact filled. On short classes cover the necessary points. On longer classes use your riding experience to let them know why we ride and what it is that got us hooked on motorcycles. Most students will have questions and want to know things like have you ever had an accident on your bike. Tell them, be truthful and let them understand what it is that makes us want to keep riding. Most important of all have fun and get our message across to them.

As for the video, you can use either one, I believe the Washington State video is more powerful and more pertinent to our mission.

The helmet issue should be handled tactfully. PA has a helmet law, up to age 21 you must wear a helmet, after that it is your choice. You may also want to take riding gear with you, they like to see these.

As for the games suggested. We use the wheel of fortune format. For a small investment, or even a little wood working talent this can be made and carried on a bike.